

## **PSHCE: Senior School & Sixth Form**

### **Introduction**

This policy outlines our approach to Personal, Social, Health, Citizenship and Economic Education at The Ladies' College Senior School & Sixth Form.

In conjunction with this policy, please also see:

- Anti-bullying policy
- Child protection policy
- Equal Opportunities policy
- RSE Policy
- Wellbeing Policy
- E-safety advice

### **Rationale and Ethos**

PSHCE Education is the school subject through which children and young people acquire the knowledge, skills and attributes they need to stay healthy, safe and thrive now and in the future.

Our PSHCE curriculum is based on recommendations from the PSHE association including statutory RSE. The needs of our own students are considered in designing a programme that addresses topics most relevant to them at an age-appropriate time.

Each year, students will follow themes of:

- Health and well-being
- Relationships
- Living in the wider world

### **Intended Outcomes**

PSHCE is an important element of our Pastoral Provision at The Ladies' College. It proactively supports the development of the skills, attitudes, values and patterns of behaviour, which enable our students to:

- Respond positively to challenges as they occur
- Value themselves and other
- Form positive relationships and as a result be active citizens within the local community

- Make and act on informed decisions to support health and wellbeing 2
- Communicate effectively
- Appreciate British Values with regard to democracy, the rule of the law, individual liberty, respect and tolerance.
- Understand steps to take to achieve economic wellbeing
- Plan a pathway to their future career

## **Planning and Timetabling**

PSHCE is taught through a ‘spiral programme’. We teach recurring themes where the level of demand and depth increases and learning deepens as students progress through the College.

Appendix 1 shows an overview of topics covered in the Senior School and Sixth Form.

PSHCE is taught as a discreet subject in Remove to Upper 5 by a member of the PSHCE department. Lower 4 have a 30 minute lesson each week with all other year groups having a 60 minute lesson. Many more complex and sensitive aspects of the curriculum are delivered by specialists from outside agencies. Lower 4 agency lessons extend through tutor time to give them 60 minutes.

In the Sixth Form, Lower Sixth students benefit from an enrichment program (delivered during assemblies/Life Launch sessions and Careers sessions) which incorporates some PSHCE and is co-ordinated by The Head of Sixth Form. The programme changes annually but an example overview is shown in Appendix 2.

## **Creating a Safe Environment**

PSHCE education works within students’ real life experiences and it is essential to establish a safe learning environment. This is achieved by:

- Clear ‘ground rules’ and a confidentiality policy that is understood by all.
- Creating a safe and supportive learning environment where students feel comfortable discussing emotive and sensitive topics.
- Reinforcing positive social norms
- Using inclusive language and celebrating diversity
- Signposting local and national agencies as well as support within College.

## **Special Educational Needs**

Pupils with additional learning needs will be given the opportunity to fully participate in PSHCE lessons, and a differentiated program will be provided where necessary, to ensure that all pupils gain a full understanding.

## **Equalities and Diversity**

Schools, like all public institutions, have specific responsibilities in relation to equality and protected characteristics. All PSHCE is taught without bias and in line with legal responsibilities such as those contained within the Equality Act (2010) and The Prevention of Discrimination (Guernsey) Ordinance (2022). Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions but also respect others that may have different views.

The personal beliefs and attitudes of staff delivering PSHCE will not influence the teaching of the subject in school. In our school we seek to recognise and embrace the diverse nature of our community. We aim to value and celebrate religious, ethnic and cultural diversity within British society. We will explore different cultural beliefs and values and encourage activities that challenge stereotypes and discrimination and present children with accurate information based on the law. We will use a range of teaching materials and resources that reflect the diversity of our community and encourage a sense of inclusiveness.

## **Safeguarding**

PSHCE plays a vital part in meeting schools' safeguarding obligations. PSHCE provides a preventative programme that enables pupils to learn about risk. PSHCE brings an understanding of what is and what is not appropriate in relationships, which can lead to a disclosure of a child protection issue.

The curriculum helps pupils understand mental health, on and offline safety, consent, sexual violence, harassment and exploitation, and works in conjunction with the school's Safeguarding and Anti-bullying policies.

External agencies that support PSHCE will at all times be accompanied by College teaching staff during their lessons.

## **Confidentiality**

In the case of **disclosure or suspicion of possible abuse**, The College's Child Protection procedures must be followed immediately (see CP policy).

In the case of **disclosure of pregnancy or individual advice on contraception**, the following procedure should ensure that students know they can talk to staff in College and be supported:

- Information and guidance will always be sought from a health professional. The College will encourage students to talk to their parents first.
- Students will be asked whether they can tell their parent(s) and whether they want help in doing so. If this takes place, subsequent responsibility lies with the parent(s).

- If students refuse to tell their parent(s), the member of staff will refer them to a health professional. The member of staff should report the incident to the Principal who will consult with the health professional about informing the parents.

### **Involving Parents**

This policy along with a curriculum outline are accessible on the College Website. PSHCE and RSE are discussed with parents annually at our Key Stage 3 and Lower Five curriculum evenings.

### **Marking, monitoring and assessment**

It is the responsibility of the Head of PSHCE to oversee and organise the evaluation and monitoring of PSHCE.

Learning walks, work scrutiny and student questionnaires are used to monitor and review the quality of PSHCE provision. The department also meets regularly to discuss strengths and areas for further development.

PSHCE lessons vary in their format and are often based around class discussion and group work. Where appropriate, written tasks are completed in PSHCE exercise books or on class notebook.

The department follow 'The PSHE association Guide to Assessment in Secondary Education' to monitor student progress.

- Ipsative assessment should be used to gauge progress. Where appropriate, baseline assessments should be used at the start of a lesson or series of lessons and be revisited at the end to enable students to reflect on their learning.
  - Verbal feedback should enable students to self-assess their work in lessons.
  - Staff should use their discretion to ensure any written tasks that may be sensitive in nature are reviewed in a timely manner.
- Agency support lessons tend to be assessed verbally and through group tasks.

### **Wider College Provision**

All tutor groups in Key Stages 3 and 4 have a dedicated 30-minute tutor period each week, designed to deliver a broader curriculum that enhances students' personal development. This Tutor Programme is complemented by an extensive assembly schedule, which reinforces the college values of kindness, integrity, and bravery. These values align closely with and support the PSHCE programme.

The Head of Lower School and Middle School, in collaboration with Year Coordinators and Tutors, ensures the tutor programme remains valuable and relevant. The topics covered are further supported by a carefully planned assembly rota, devised by the Director of Performing Arts. An example of this programme is available in Appendix 3.

## Appendix 1

### Overview of PSCHE Subject content based on PSHE association recommendations:

Each year, girls will cover the following topics:

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|  <b>Health and well-being</b>     |
|  <b>Relationships (RSE)</b>       |
|  <b>Living in the wider world</b> |

Below is an overview of our programme of study from Remove to Upper 5.

|           | Remove                          | Lower Four                           | Upper Four                              | Lower Five                               | Upper Five                     |
|-----------|---------------------------------|--------------------------------------|---|--|--------------------------------|
| Mich 1    | Building Positive Relationships | Emotional Wellbeing                  | Healthy Lifestyles and mitigating risk  | Managing Mental Health                   | My Next Steps                  |
| Mich 2    | Thinking about my future        | My future and what's important to me | Choices for my future                   | My future workplace                      | Staying Safe and Healthy       |
| Lent 1    | Health and Puberty              | Identity and Relationships           | Intimate Relationships                  | Healthy Relationships                    | Family Life                    |
| Lent 2    | Community and Belonging         | Healthy Choices (Drugs and Alcohol)  | Substance use, peer influence and crime | Extremism, violence and coercive control | Communication in relationships |
| Trinity 1 | Spending and Budgeting          | Our Britain                          | Financial Safety Online                 | Earning, Saving and Investing            |                                |
| Trinity 2 | Staying Safe                    | Self Esteem                          | My Guernsey                             | Risky Behaviours                         |                                |

## Appendix 2

| WEEK COMMENCING                       | ENRICHMENT  | AFTER SCHOOL   | PSHE CODE & LEARNING OPPORTUNITY<br>Students learn...  |
|---------------------------------------|---|--|--|
| 12.09.2022<br>Welcome                 | ALIS Testing<br>Emma Clements<br>15.09.2022<br>The Leaf Centre  | Charter of Respect Meeting<br>Emma Clements & HGT<br>12.09.2022<br>Elizabeth College<br><br>Upper 6 Tutor Meetings<br>U6 Tutors & students<br>13.09.2022<br>The Leaf Centre  | L1. To be enterprising in life and work.<br><br>L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.<br><br>L4. The implications of the global market for their future choices in education and employment. |
| 19.09.2022<br>Our College Motto       | Future Ready Introduction<br>Emma Clements<br>21.09.2022<br>15:00 to 15:40<br>The Leaf Centre<br><br>Young Enterprise Introduction<br>Dan Bolt<br>21.09.2022<br>15:40 to 16:00<br>The Leaf Centre   | Citizen Science: Presentation of Pollinator Project<br>Dr Miranda Bane & Dr Martin Seigert<br>20.09.2022<br>19:00 to 21:00<br>College Hall<br><br>Great Climate Change Debate<br>Dr Karen Marshall<br>21.09.2022<br>16:00 to 18:00<br>College Hall   | L5. How to identify and evidence their strengths and skills when applying and interviewing for future roles and opportunities.   |
| 26.09.2022<br>Teamwork                | Collas Crill MOOT Introduction<br>Laura Smith<br>29.09.2022<br>The Leaf Centre<br><a href="mailto:Laura.smith@collascrill.com">Laura.smith@collascrill.com</a>  | Senior Prefects Meeting (U6)<br>Emma Clements<br>26.09.2022<br>16:15 to 16:45<br>The Leaf Centre<br><br>Sixth Form Information Evening (L6)<br>Emma Clements, James Henderson, L6 Tutors & Katey Cheshire<br>26.09.2022<br>18:00 to 19:00<br>College Hall<br><br>IOD Leadership Shadowing Judging (U6 only)<br>Linda Johnson, Rob Jones + 2<br>30.09.2022<br>14:45 to 16:15<br>The Leaf Centre<br><a href="mailto:lindaajohnson@kpmg.com">lindaajohnson@kpmg.com</a> | L2. To set realistic yet ambitious career and life goals which are matched to personal values, interests, strengths and skills.  |
| 03.10.2022<br>Effective Communication | Drug Awareness - Action for Children<br>Kellie-Marie Le Prevost<br>06.10.2022<br>The Leaf Centre<br><a href="mailto:kellie.leprevost@actionforchildren.org.uk">kellie.leprevost@actionforchildren.org.uk</a><br><br>HOY/Lower 6 Catch up<br>Emma Clements<br>06.10.2022<br>The Leaf Centre<br><br>IT/Printer Set Up<br>Bruno Andrade or Toby Batiste<br>06.10.2022<br>The Leaf Centre | Senior Prefect Meeting<br>Miss Clements & SPs<br>16:00 to 16:30<br>03.10.2022<br>The Leaf Centre   | L3. To evaluate the 'next steps' options available, such as higher education, further training or apprenticeships, and gap year opportunities.   |

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| 10.10.2022 | <p><b>Drug Awareness - Action for Children</b><br/> <i>Kellie-Marie Le Prevost</i><br/> 13.10.2022<br/> The Leaf Centre<br/> <a href="mailto:kellie.leprevost@actionforchildren.com">kellie.leprevost@actionforchildren.com</a><br/> <a href="http://www.actionforchildren.com">www.actionforchildren.com</a></p> <p><b>Work Experience Introduction</b><br/> <i>Emma Clements &amp; Katey Cheshire</i><br/> 03.11.2022<br/> The Leaf Centre</p>        | <p><b>IOD Finals Night</b><br/> <i>U6 Finalists</i><br/> 13.10.2022<br/> 17:00 to 20:00<br/> KPMG Offices</p>   |  |
| 17.10.2022 | <p><b>NO SESSION – COLLEGE CLOSING AT 12:30</b></p>   | <p><b>MOOT – coaching session with Collas Crill</b><br/> <i>Jess Burgess &amp; Laura Smith</i><br/> 19.10.2022<br/> 16:00 to 17:00<br/> The Leaf Centre<br/> <a href="mailto:Laura.smith@collascrill.com">Laura.smith@collascrill.com</a></p> <p><b>Leaders of Tomorrow/GPEG Q&amp;A - CANCELLED</b><br/> <i>Danielle Harford-Fox &amp; Emma Clements</i><br/> 18.10.2022<br/> 17:00 to 19:00<br/> The Princess Royal Centre for Performing Arts</p>  | L6. How to produce a concise and compelling curriculum vitae and prepare effectively for interviews. |
| 31.10.2022 | <p><b>Drug Awareness - Action for Children</b><br/> <i>Kellie-Marie Le Prevost</i><br/> 03.11.2022<br/> The Leaf Centre<br/> <a href="mailto:kellie.leprevost@actionforchildren.com">kellie.leprevost@actionforchildren.com</a><br/> <a href="http://www.actionforchildren.com">www.actionforchildren.com</a></p> <p><b>Choices – Sexual Health</b><br/> <i>Dr Lucy Joslin</i><br/> 03.11.2022<br/> The Leaf Centre</p>                                 | <p><b>MOOT – coaching session with Collas Crill</b><br/> <i>Jess Burgess &amp; Laura Smith</i><br/> 02.11.2022<br/> 16:00 to 17:00<br/> The Leaf Centre<br/> <a href="mailto:jess.burgess@collascrill.com">jess.burgess@collascrill.com</a><br/> <a href="mailto:Laura.smith@collascrill.com">Laura.smith@collascrill.com</a></p> <p><b>Speed Dating Interviews</b><br/> <i>U6 Voluntary</i><br/> 04.11.2022<br/> 2.30pm to 3.30pm<br/> Room: TBC</p> | L6. How to produce a concise and compelling curriculum vitae and prepare effectively for interviews. |
| 07.11.2022 | <p><b>Guernsey Police - CANCELLED</b><br/> <i>Andy Bell</i><br/> 10.11.2022<br/> The Leaf Centre<br/> <a href="mailto:andy.bell@guernsey.gov.gp">andy.bell@guernsey.gov.gp</a><br/> <a href="http://www.guernsey.gov.gp">www.guernsey.gov.gp</a></p> <p><b>Work Experience &amp; Diploma</b><br/> <i>Emma Clements &amp; Katey Cheshire</i><br/> 10.11.2022<br/> The Leaf Centre</p>  | <p><b>SECOND MOOT</b><br/> 09.11.2022<br/> <i>Jess Burgess &amp; Laura Smith</i><br/> 16:30<br/> Venue: TBC<br/> <a href="mailto:jess.burgess@collascrill.com">jess.burgess@collascrill.com</a><br/> <a href="mailto:Laura.smith@collascrill.com">Laura.smith@collascrill.com</a></p>   |  |
| 14.11.2022 | <p><b>Alcohol Awareness - Action for Children</b><br/> <i>Kellie-Marie Le Prevost</i><br/> 17.11.2022<br/> The Leaf Centre<br/> <a href="mailto:kellie.leprevost@actionforchildren.com">kellie.leprevost@actionforchildren.com</a><br/> <a href="http://www.actionforchildren.com">www.actionforchildren.com</a></p> <p><b>Guernsey Conservation Volunteers</b><br/> <i>Angela Salmon &amp; Karen Marshall</i><br/> 17.11.2022<br/> The Leaf Centre</p> | <p><b>MOOT – coaching session with Collas Crill</b><br/> <i>Jess Burgess &amp; Laura Smith</i><br/> 16.11.2022<br/> 16:00 to 17:00<br/> The Leaf Centre<br/> <a href="mailto:jess.burgess@collascrill.com">jess.burgess@collascrill.com</a><br/> <a href="mailto:Laura.smith@collascrill.com">Laura.smith@collascrill.com</a></p>   |  |
| 21.11.2022 | <p><b>Destination Rossborough</b><br/> (How best to interview, pitch for a job, present and communicate what is best about themselves)<br/> <i>Aaron Labey</i><br/> 24.11.2022</p>  | <p><b>THIRD MOOT</b><br/> 23.11.2022<br/> 16:30<br/> Venue: TBC<br/> <a href="mailto:jess.burgess@collascrill.com">jess.burgess@collascrill.com</a><br/> <a href="mailto:Laura.smith@collascrill.com">Laura.smith@collascrill.com</a></p>   |  |

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| <p>28.11.2022</p> <p>The Power of Critical Thinking</p> | <p>Careers Networking Event - L6<br/>Careers Guernsey<br/>Liz Dudin &amp; Katey Cheshire<br/>01.12.2022<br/>15:00 to 18:00<br/>Grammar School<br/>Compulsory for L6 from 15:00 to 16:00</p> | <p>MOOT – coaching session with Collas Crill<br/>Jess Burgess &amp; Laura Smith<br/>30.11.2022<br/>16:00 to 17:00<br/>The Leaf Centre<br/><a href="mailto:jess.burgess@collascrill.com">jess.burgess@collascrill.com</a><br/><a href="mailto:Laura.smith@collascrill.com">Laura.smith@collascrill.com</a></p> | <p>H9. To consistently access reliable sources of information and evaluate social media messages about health (and other information).</p> <p>L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.</p>   |
| <p>05.12.2022</p> <p>Resilience</p>                     | <p>Ice Skating – L6 &amp; U6 - £5.00<br/>08.12.2022<br/>Le Friquet Ice Rink</p>   | <p>MOOT FINALS<br/>17.11.2022<br/>Time: TBC<br/>Venue: Royal Court</p>  | <p>L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.</p> <p>H9. To consistently access reliable sources of information and evaluate social media messages about health (and other information).</p> <p>L7. How to recognise career possibilities in a global economy.</p>   |
| <p>12.12.2022</p> <p>Finding Light in the Darkness</p>  | <p>NO LESSON - CHRISTMAS FESTIVE FUN</p>  |   | <p>L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.</p>  |
| <p>02.01.2023</p>                                       | <p>Sexual Health<br/>Kate Corcoran &amp; Claire Smith<br/>05.01.2023<br/>The Leaf Centre<br/><a href="mailto:kate.corcoran@gov.gg">kate.corcoran@gov.gg</a></p>                             |   | <p>H18. To develop a nuanced understanding of how to select appropriate contraception in different contexts and relationships.</p> <p>H19. How to reduce the risk of contracting or passing on a sexually transmitted infection.</p> <p>H20. How to take responsibility for their sexual health and know where, and how to access local and national advice, diagnosis and treatment.</p>   |
|   | <p>See above</p>  |   | <p>R1. How to articulate their relationship values and to apply them in different types of relationships.</p> <p>R4. To manage mature relationships, including making friends in new places.</p> <p>R5. To manage personal safety in new relationships, including online activity or when meeting someone for the first time whom they met online.</p> <p>R6. To develop and maintain healthy, pleasurable relationships and explore different levels of emotional intimacy.</p> <p>R7. To evaluate different degrees of emotional intimacy in relationships, the role of pleasure, how they understand the difference between 'love' and 'lust'.</p> <p>R8. To use constructive dialogue to support relationships and negotiate difficulties.</p> <p>R9. To manage the ending of relationships safely and respectfully, including online.</p> <p>R11. To understand the moral and legal responsibilities that someone seeking consent has, and the importance of respecting and protecting people's right to give, not give, or withdraw their consent (in all contexts, including online).</p> <p>R12. To understand the emotional, physical, social and legal consequences of failing to respect others' right not to give or to withdraw consent.</p> <p>R13. How to recognise, and seek help in the case of, sexual abuse, exploitation, assault or rape, and the process for reporting to appropriate authorities.</p> <p>R15. To negotiate, and if necessary be able to assert, the use of contraception with a sexual partner.</p> <p>R16. How to effectively use different contraceptives, including how and where to access them.</p> |



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| <p><b>09.01.2022</b></p> <p>Enduring Friendship</p>                                     | <p><b>Guernsey Police</b><br/> <i>Andy Bell</i><br/> 12.01.2023<br/> The Leaf Centre<br/> <a href="mailto:Andrew.Bell@guernsey.pnn.police.uk">Andrew.Bell@guernsey.pnn.police.uk</a></p> |  | <p><b>L3.</b> To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.</p> <p><b>L6.</b> How to produce a concise and compelling curriculum vitae and prepare effectively for interviews.</p>   |
| <p><b>16.01.2023</b></p> <p>Mindfulness</p>   | <p><b>Work Experience and Other notices</b><br/> <i>Emma Clements &amp; Katey Cheshire</i><br/> 19.01.2023<br/> The Leaf Centre</p>  |  | <p><b>L6.</b> How to produce a concise and compelling curriculum vitae and prepare effectively for interviews.</p>   |
| <p><b>23.01.2023</b></p> <p>Learning from the Past</p>                                  | <p><b>First Aid</b><br/> <i>Dave Welbourne</i><br/> 26.01.2023<br/> The Leaf Centre</p>  |  | <p><b>L3.</b> To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.</p> <p><b>H17.</b> To perform first aid and evaluate when to summon emergency services, irrespective of any potential legal implications, for example, when the situation involves alcohol, drugs, gangs or violent crime.</p> |
| <p><b>30.01.2023</b></p> <p>Aspirations</p>   | <p><b>Leadership Shadowing</b><br/> <i>Linda Johnson, Rob Jones &amp; Karen Power</i><br/> 02.02.2023<br/> The Leaf Centre</p>   |  |  |
| <p><b>06.02.2023</b></p> <p>Breakthroughs</p>   | <p><b>Pancake Decorating Competition</b><br/> <i>Emma Clements &amp; Katey Cheshire</i><br/> 09.02.2023<br/> The Leaf Centre</p>   |  |  |
| <p><b>13.02.2023</b></p> <p>Science Week (Int. Day of Girls &amp; Women in Science)</p> | <p><b>SUPPORT HOUSE GYM/DANCE</b></p>  |  |  |
| <p><b>27.02.2023</b></p> <p>Problem-solving</p>   | <p><b>Work Experience Update</b><br/> <i>Emma Clements &amp; Katey Cheshire</i><br/> 02.03.2023<br/> The Leaf Centre</p>   | <p><b>Oxbridge &amp; Medics Evening</b><br/> 27.02.2023<br/> 5.30pm to 7pm<br/> The Leaf Centre</p> <p><i>Voluntary sign up for US and L6.</i></p> |  |

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| <p>06.03.2023</p> <p>International Women's Day</p>                    | <p>Watts Property<br/>Wing Lai<br/>09.03.2023<br/>The Leaf Centre</p>                   |  | <p>H1. Skills and strategies to confidently manage transitional life phases.</p> <p>L13. How to plan expenditure and budget for changes in circumstances (e.g. when moving out or going to university).</p> <p>L14. To understand and manage salary deductions including taxation, national insurance and pensions.</p> <p>L15. To evaluate savings options.</p> <p>L17. To manage financial contracts including, mobile phone services and renting items and accommodation; how to identify appropriate advice.</p> <p>L18. To evaluate potential gains and risks of different debt arrangements and repayment implication.</p>  |
| <p>13.03.2023</p> <p>Values: How we apply them in difficult times</p> | <p>Digital Innovators Programme<br/>Paul Beasley<br/>16.03.2023<br/>The Leaf Centre</p> |  | <p>L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.</p> <p>H1. Skills and strategies to confidently manage transitional life phases.</p> <p>L13. How to plan expenditure and budget for changes in circumstances (e.g. when moving out or going to university).</p> <p>L14. To understand and manage salary deductions including taxation, national insurance and pensions.</p> <p>L15. To evaluate savings options.</p> <p>L17. To manage financial contracts including mobile phone services and renting items and accommodation; how to identify appropriate advice.</p> <p>L18. To evaluate potential gains and risks of different debt arrangements and repayment implications.</p> |
| <p>20.03.2023</p> <p>Commitment</p>                                   | <p>Study Skills<br/>Dave Herschel<br/>23.03.2023<br/>The Leaf Centre</p>                |  | <p>H1. Skills and strategies to confidently manage transitional life phases.</p> <p>L13. How to plan expenditure and budget for changes in circumstances (e.g. when moving out or going to university).</p> <p>L14. To understand and manage salary deductions including taxation, national insurance and pensions.</p> <p>L15. To evaluate savings options.</p> <p>L17. To manage financial contracts including, mobile phone services and renting items and accommodation; how to identify appropriate advice.</p> <p>L18. To evaluate potential gains and risks of different debt arrangements and repayment implication.</p>  |

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| 27.03.2023                | <b>BDO – Values &amp; Behaviours</b><br><i>Caroline Shakerley</i><br>30.03.2023<br>The Leaf Centre   |  |  |
| <b>Human Rights</b>       |  |  | <p><b>H1.</b> Skills and strategies to confidently manage transitional life phases.</p> <p><b>L13.</b> How to plan expenditure and budget for changes in circumstances (e.g. when moving out or going to university).</p> <p><b>L14.</b> To understand and manage salary deductions including taxation, national insurance and pensions.</p> <p><b>L15.</b> To evaluate savings options.</p> <p><b>L17.</b> To manage financial contracts including, mobile phone services and renting items and accommodation; how to identify appropriate advice.</p> <p><b>L18.</b> To evaluate potential gains and risks of different debt arrangements and repayment implication.</p>   |
| 03.04.2023                | <b>NO LESSON – EASTER</b>  |  |  |
| <b>Celebrating Easter</b> |  |  |  |
| 24.04.2023                | <b>Walkers Business Summer School (15:00 to 15:30)</b><br><i>Rachel Gilliland</i><br>27.04.2023<br>The Leaf Centre   |  |  |
|                           | <b>General Notices (15:30 to 16:00)</b><br><i>Emma Clements &amp; Sheri Smith</i><br>27.04.2023<br>The Leaf Centre   |  |  |
| 01.05.2023                | <b>Sheri Smith – Old English</b><br>04.05.2023<br>The Leaf Centre  |  |  |
| 08.05.2023                | <b>Action for Children (Drug &amp; Alcohol)</b><br><i>Kellie-Marie Le Prevost</i><br>04.05.2023<br>The Leaf Centre<br><i>Kellie-Marie Le Prevost</i><br><a href="mailto:Kellie.LePrevost@actionforchildren.org.uk">Kellie.LePrevost@actionforchildren.org.uk</a> |  |  |
| 15.05.2023                | <b>Work Experience Preparation</b><br><i>Emma Clements</i><br>18.05.2023<br>The Leaf Centre  |  | <p><b>L8.</b> Their rights and responsibilities as students in casual, part-time jobs, including the ‘gig economy’.</p> <p><b>L9.</b> The importance of professional conduct and how it can be demonstrated in different workplaces including following health and safety protocols.</p> <p><b>L10.</b> To understand and appreciate the importance of workplace confidentiality and security including cyber-security and data protection.</p> <p><b>L11.</b> To recognise bullying and harassment in the workplace in all its forms and ways to seek or provide support to resolve the situation.</p> <p><b>L12.</b> The role of trade unions and professional organisations, when and how to constructively challenge workplace behaviours.</p> |
| 22.05.2023                | <b>NO LESSON – L6 EXAMS</b>  |  |  |

|            |  |  |  |
|------------|--|--|--|
| 29.06.2023 | <b>NO LESSON – L6 EXAMS</b>  |  |  |
| 05.06.2023 | <b>WORK EXPERIENCE – L6</b>  |  |  |
| 12.06.2023 | <b>Work Experience Follow-up &amp; ACW</b><br><i>Emma Clements</i><br>15.06.2023<br><i>The Leaf Centre</i><br><br><i>Citizenship application forms</i>   |  |  |
| 19.06.2023 | <b>TBC</b>   |  |  |
| 26.06.2023 | <b>Summer Party – Quiz/Games/Food</b><br><i>Emma Clements &amp; Sheri Smith</i><br><i>The Leaf Centre</i><br>29.06.2023<br><br><i>EY ice creams and announcement,</i><br>3:45 pm<br><br><i>U5 transition</i> |  |  |

### Appendix 3

| Day                                   | Date Week Commencing | Focus/Theme                                  | Rem   | L4                      | U4                               | L5   | U5                              | L6  | U6                                    |            |  |
|---------------------------------------|----------------------|--|---|-------------------------|----------------------------------|--|---------------------------------|---|---------------------------------------|------------|--|
| <b>Week Commencing 9th September</b>  |                      |  |   |                         |                                  |  |                                 |   |                                       |            |  |
| Mon                                   | 9th Sept             | Our college values: why do we have them?     | College Assembly<br>Led by: NDY (Hall & IT support required)  |                         |                                  |  |                                 |   |                                       |            |  |
| Tues                                  | 10th Sept            |  | Tutor Time  | Tutor Time              | Tutor Time                       | Tutor Time                                   | Tutor Time                      | PDS/SUPPORT MENTOR TUTOR GROUP/1-2-1 HOSF/DHOSF | PDS                                   |            |  |
| Wed                                   | 11th Sept            |  | House meetings  |                         |                                  |  |                                 |   |                                       |            |  |
| Thurs                                 | 12th Sept            | Introduction to the year                     | YC assembly - Hall - TMG  | YC assembly - Gym - BSM | YC assembly - Drama Studio - MKI | YC assembly - Green Room? - CGR              | YC assembly - Leaf Centre - SAP | Mentoring                                       | Tutor Time                            |            |  |
| Fri                                   | 13th Sept            | Our college values: why do we have them?     | Tutor Time  | Tutor Time              | Tutor Time                       | Tutor Time                                   | Tutor Time                      | SF assembly                                     | SF assembly - HGT and Senior Prefects |            |  |
| <b>Week Commencing 16th September</b> |                      |  |   |                         |                                  |  |                                 |   |                                       |            |  |
| Day                                   | Date                 | Focus/Theme                                  | Rem   | L4                      | U4                               | L5   | U5                              | L6  | U6                                    |            |  |
| Mon                                   | 16th Sept            | Our College values: Putting them into action | College Assembly<br>Led by: Head Girl Team & Action Team leads - launch Action Teams (Hall & IT support required)             |                         |                                  |  |                                 |   |                                       |            |  |
| Tues                                  | 17th Sept            |  | Assembly about Big Sisters in the GYM - TMG   | Tutor Time              | Tutor Time                       | Assembly about Big Sisters in the HALL - CGR | Tutor Time                      | PDS/SUPPORT MENTOR TUTOR GROUP/1-2-1 HOSF/DHOSF | PDS                                   |            |  |
| Wed                                   | 18th Sept            | Wellbeing                                    | Rem - U5 - Grace Lindsay - Hall - IT needed   |                         |                                  |  |                                 |   | PDS                                   | 1-2-1      |  |
| Thurs                                 | 19th Sept            | Co-curricular/turning values in action       | Remove to Upper 5 Assembly<br>Led by: HLM - Co-Curricular Activities & visit from Olivia Bennett (Hall & IT support required) |                         |                                  |  |                                 |   | Mentoring                             | Tutor Time |  |
| Fri                                   | 20th Sept            |  | Tutor Time  | Tutor Time              | Tutor Time                       | Tutor Time                                   | Tutor Time                      | SF assembly                                     | SF assembly - Moot                    |            |  |

| Week | Date     | Themes   | Rem  | L4   | U4   | L5   | U5  |   |
|------|----------|--|--|--|--|--|---|---|
|      | WC 4.9   | Tutor lesson   |  |  |  |  |   |   |
| Wk 1 | Mon 4    | A New Beginning  |  |  |  |  |   |   |
|      | Tues 5   |  |  |  |  |  |   |   |
|      | Wed 6    |  | Identified students in   |  |  |  |   |   |
|      | Thurs 7  |  | 12pm - Rem - U6 Whole College Assembly<br>DHF  |  |  |  |   |   |
|      | Fri 8    |  | Transition Lesson 1  |  |  |  |   |   |
|      | WC 11.9  | Tutor lesson   | Transition Lesson 2a   | Target setting for the year and College aims | Target setting for the year and College aims | Target setting for the year and College aims | Target setting for the year and College aims        |   |
| Wk 2 | Mon 11   | Our College Aims (Dynamic, Innovative, Empowering)   | Rem - U5 Assembly<br>Co-curricular Opportunities<br>HLM                                    |  |  |  |   |   |
|      | Tues 12  |  | Transition Lesson 2b   |  |  |  | L5 - U5 Assembly<br>NIN                             |   |
|      | Wed 13   |  | Rem - U6 House Meetings  |  |  |  |   |   |
|      | Thurs 14 |  | Rem - U6 Whole College Assembly<br>Dr Amanda Carr (Macular Society) organised by KMA & VTH |  |  |  |   |   |
|      | Fri 15   |  | BSM - Gym  | MK - Hall                                    |  |  |   |   |
|      | WC 16.9  | Tutor lesson   | Transition lesson 3a   |  |  |  | Tutor assembly planning and practice for all groups |   |
| Wk 3 | Mon 18   | Our College Motto - <i>Fais ce que dois advienne que pourra</i> (Do what is right, come what may): attributed to William the Conqueror (c.1028 - 1087) | Rem - U5 Assembly<br>JHE   |  |  |  |   |   |
|      | Tues 19  |  | Transition Lesson 3b   |  |  |  | L5 - U5 Assembly<br>Performing Arts<br>JHE          |   |
|      | Wed 20   |  | Transition lesson 4  |  |  |  |   |   |
|      | Thurs 21 |  | Rem - U6 Whole College Assembly<br>Head Girl Team  |  |  |  |   |   |
|      | Fri 22   |  | Transition lesson 5  |  | CG - Gym                                     | SAP- Hall                                    |   | Tutor assembly planning and practice for all groups |

|      |          |                     |   |  |   |  |   |
|------|----------|---------------------|---|--|---|--|---|
|      | WC 25.9  | <b>Tutor lesson</b> | Transition lesson 6a  |  | Tutor assembly planning and practice for all groups |  | Tutor assembly planning and practice for all groups |
| Wk 4 | Mon 25   | Teamwork            | Rem - U5 Assembly Performing Arts (1/3) JHE                   |  |   |  |   |
|      | Tues 26  |                     | Transition lesson 6b  |  |   | L5 - U5 Assembly Visiting Speaker (arr. JHE) |   |
|      | Wed 27   |                     | Rem - U6 House Meetings                                       |  |   |  |   |
|      | Thurs 28 |                     | Rem - U6 Whole College Assembly Charities Committee           |  |   |  |   |
|      | Fri 29   |                     | Transition lesson 6c  |  |   |  | TMG- Hall   |
|      | WC 2.10  | <b>Tutor lesson</b> | Transition lesson 7a  |  | Tutor assembly planning and practice for all groups |  |   |
| Wk 5 | Mon 2    | Reap what you Sow   | Rem - U5 Assembly SLT (HBA)                                   |  |   |  |   |
|      | Tues 3   |                     | Transition lesson 7b  |  |   | L5 - U5 Assembly (U5 X Tutor assembly)       |   |
|      | Wed 4    |                     | Transition lesson 7c  |  |   |  |   |
|      | Thurs 5  |                     | Rem - U6 House Assembly (Durand)                              |  |   |  |   |
|      | Fri 6    |                     | Rem - U4 Assembly - Singing Practice - Harvest and Commem JHE |  |   |  | Tutor assembly practice for Y and Z                 |
|      | WC 9.10  | <b>Tutor lesson</b> |   |  | Tutor assembly planning and practice for all groups |  |   |
| Wk 6 | Mon 9    | Self Reflection     | Rem - U6 Whole College Assembly Harvest Led by DHF & Visitor  |  |   |  |   |
|      | Tues 10  |                     | Go over expectations for the Commem service and the weeks     |  | Tutor assembly practice for X                       | L5 - U5 Assembly (U5 Y Tutor Assembly)       |   |
|      | Wed 11   |                     | Rem - U6 House Meetings                                       |  |   |  |   |
|      | Thurs 12 |                     | Rem - U5 Assembly Action Team: Environment & Community        |  |   |  |   |
|      | Fri 13   |                     | Rem - U4 Assembly (U4 X Tutor Assembly)                       |  |   |  | Tutor assembly practice for Z                       |

|       |          |                       |  |                              |                               |   |                              |
|-------|----------|-----------------------|--|------------------------------|-------------------------------|---|------------------------------|
|       | WC 16.10 | Tutor lesson          |  |                              |                               |   |                              |
| Wk 7  | Mon 16   |                       | Rem - U5 Assembly - Singing Practice for Commemoration Service<br>JHE    |                              |                               |   |                              |
|       | Tues 17  |                       |  |                              |                               | L5 - U5 Assembly (U5 Z Tutor Assembly)        |                              |
|       | Wed 18   |                       | Commemoration Service - Whole College                                    |                              |                               |   |                              |
|       | Thurs 19 | Half Term             |  |                              |                               |   |                              |
|       | Fri 20   |                       |  |                              |                               |   |                              |
| Wk 8  | Mon 23   |                       |  |                              |                               |   |                              |
|       |          | Tutor lesson          |  | Target setting from Interims | Target setting from Interims  |   | Target setting from Interims |
|       | Mon 30   | Growth through Change | Rem - U6 Whole College Assembly<br>DHF                                   |                              |                               |   |                              |
|       | Tues 31  |                       |  |                              | Tutor assembly practice for Y | L5 - U5 Assembly                              |                              |
|       | Wed 1    |                       | Rem - U6 House Meetings  |                              |                               |   |                              |
|       | Thurs 2  |                       | Rem - U5 Assembly<br>Performing Arts (2/3)<br>JHE                        |                              |                               |   |                              |
|       | Fri 3    |                       | Rem - U4 Assembly (U4 Y Tutor Assesmbly)                                 |                              |                               |   |                              |
|       |          | Tutor lesson          |  |                              |                               |   |                              |
| Wk 9  | Mon 6    | Season of Remembrance | Rem - U5 Assembly<br>Performing Arts (3/3)<br>JHE                        |                              |                               |   |                              |
|       | Tues 7   |                       |  |                              |                               | L5 - U5 Assembly                              |                              |
|       | Wed 8    |                       |  |                              |                               |   |                              |
|       | Thurs 9  |                       | Rem - U6 Whole College Assembly: Practice for Remembrance Service<br>JHE |                              |                               |   |                              |
|       | Fri 10   |                       | Whole College - Remembrance Service<br>St. Stephen's Church              |                              |                               |   |                              |
|       | WC 13.10 | Tutor lesson          |  |                              | Tutor assembly practice for Z | Review Chances Graph and Interims with Tutors |                              |
| Wk 10 | Mon 13   |                       | Rem - U5 Assembly<br>SLT   |                              |                               |   |                              |
|       | Tues 14  |                       |  |                              |                               | L5 - U5 Assembly                              |                              |
|       | Wed 15   |                       | Rem - U6 House Assembly (Brock)  |                              |                               |   |                              |
|       | Thurs 16 |                       | Rem - U6 Whole College Assembly<br>Action Team: Wellbeing                |                              |                               |   |                              |
|       | Fri 17   |                       | Rem - U4 Assembly (U4 Z Tutor Assesmbly)                                 |                              |                               | SAP - Gym                                     |                              |



|             |          |                                |   |          |   |                  |   |
|-------------|----------|--------------------------------|---|----------|---|------------------|---|
|             |          | <b>Tutor lesson</b>            |   |          |   |                  |   |
| Wk 11       | Mon 20   | Keeping an open mind           | Rem - U5 Assembly<br>Debating Club ZEL                                  |          |   |                  |   |
|             | Tues 21  |                                |   |          |   | L5 - U5 Assembly |   |
|             | Wed 22   |                                |   |          |   |                  |   |
|             | Thurs 23 |                                | Rem - U6 Whole College Assembly<br>Action Team: Learning & Creativity   |          |   |                  |   |
|             | Fri 24   |                                | BSM - Hall  |          |   |                  | TMC- Gym  |
|             |          | <b>Tutor lesson</b>            |   |          |   |                  |   |
| Wk 12       | Mon 27   | The Power of Critical Thinking | Rem - U5 Assembly<br>SLT  |          |   |                  |   |
|             | Tues 28  |                                |   |          |   | L5 - U5 Assembly |   |
|             | Wed 29   |                                | Rem - U6 House Meetings   |          |   |                  |   |
|             | Thurs 30 |                                | Rem - U6 Whole College Assembly<br>EPQ Assembly (SSM & students)        |          |   |                  |   |
|             | Fri 1    |                                | Rem - U4 Assembly (L4 X Tutor Assembly)                                 |          |   |                  |   |
|             |          | <b>Tutor lesson</b>            |   |          | The Career and Skills Show- make the most of it- U4, U5, L6 |                  | DHE- Study Skills and The Career and Skills Show- make the most |
| Wk 13       | Mon 4    | Giving time to others          | TBC   |          |   |                  |   |
|             | Tues 5   |                                |   |          |   | L5 - U5 Assembly |   |
|             | Wed 6    |                                |   |          |   |                  | Revision  |
|             | Thurs 7  |                                | Rem - U6 Whole College Assembly<br>Action Team: Environment & Community |          |   |                  |   |
|             | Fri 8    |                                |   | MK - Gym | CG - Hall   |                  | Complete Study skills<br>TT - DHE                               |
|             |          | <b>Tutor lesson</b>            |   |          |   |                  |   |
| Wk 14       | Mon 11   | Finding Light in the Darkness  | Rem - U5 Assembly<br>Singing Practice for Carol Service<br>JHE          |          |   |                  |   |
|             | Tues 12  |                                |   |          |   | L5 - U5 Assembly |   |
|             | Wed 13   |                                |   |          |   |                  | Revision  |
|             | Thur 14  |                                |   |          |   |                  | Revision  |
|             | Fri 15   |                                | Whole College - Mark Reading and House Drama<br>NIN & DHF               |          |   |                  |   |
| WC 18th Dec |          | Christmas Holiday              |   |          |   |                  |   |
| WC 25th Dec |          |                                |   |          |   |                  |   |
| WC 1st Jan  |          |                                |   |          |   |                  |   |

|      |          |                          |   |  |   |   |             |
|------|----------|--------------------------|---|--|---|---|-------------|
| Wk 1 | Mon 8    | Epiphany                 | Staff INSET   |  |   |   |             |
|      | Tues 9   |                          | Rem - U6 Whole College Assembly<br>DHF                    |  |   |   |             |
|      | Wed 10   |                          | Tutor assembly<br>planning and practice<br>for all groups |  |   |   | Revision    |
|      | Thurs 11 |                          | Tutor assembly<br>planning and practice<br>for all groups |  |   |   | Revision    |
|      | Fri 12   |                          | BSM - Hall  |  |   |   | TMC - Gym   |
|      |          | <b>Tutor lesson</b>      | Tutor assembly<br>planning and practice<br>for all groups |  |   | DHE Study Skills  |             |
| Wk 2 | Mon 15   | Preparing for<br>success | Rem - U5 Assembly   |  |   |   |             |
|      | Tues 16  |                          |   |  |   | L5 - U5 Assembly  |             |
|      | Wed 17   |                          | Rem - U6 House Meetings                                   |  |   |   |             |
|      | Thurs 18 |                          | Rem - U6 House Assembly (Carey)                           |  |   |   |             |
|      | Fri 19   |                          |   |  |   |   | Revision    |
|      |          | <b>Tutor lesson</b>      | Tutor assembly<br>planning and practice<br>for all groups |  | Tutor assembly<br>planning and practice<br>for all groups |   |             |
| Wk 3 | Mon 22   |                          | Rem - U5 Assembly   |  |   |   |             |
|      | Tues 23  |                          |   |  |   | L5 - U5 Assembly  |             |
|      | Wed 24   |                          |   |  |   |   | Study Leave |
|      | Thur 25  |                          | Rem - U6 Whole College Assembly (Holocaust Memorial)      |  |   |   |             |
|      | Fri 26   |                          | Rem - U4 Assembly (L4 Y) Tutor Assesmbly)                 |  |   |   |             |
|      |          | <b>Tutor lesson</b>      |   |  |   | Tutor assembly<br>planning and practice<br>for all groups | Study Leave |
| Wk 4 | Mon 29   |                          | Rem - L5 Assembly   |  |   |   |             |
|      | Tues 30  |                          |   |  |   | SAP - L5 Assembly   | Study Leave |
|      | Wed 31   |                          | Rem - U6 House Meetings                                   |  |   |   |             |
|      | Thurs 1  |                          | Rem - U6 Whole College Assembly                           |  |   |   |             |
|      | Fri 2    |                          |   |  |   |   | Study Leave |

|                         |          |                            |  |                               |           |   |                              |
|-------------------------|----------|----------------------------|--|-------------------------------|-----------|---|------------------------------|
|                         |          | <b>Tutor lesson</b>        |  |                               |           |   |                              |
| Wk 5                    | Mon 5    |                            | Rem - U5 Assembly                                      |                               |           |   |                              |
|                         | Tues 6   |                            |  |                               |           | SAP - L5 Assembly                                   | Study Leave                  |
|                         | Wed 7    |                            |  |                               |           | Tutor assembly planning and practice for all groups | Study Leave                  |
|                         | Thurs 8  |                            | All day - Rem - U6 Whole College - House Gym and Dance |                               |           |   |                              |
|                         | Fri 9    |                            | Half Term  |                               |           |   |                              |
| WC 12th Feb - HALF TERM |          |                            |  |                               |           |   |                              |
|                         |          | <b>Tutor lesson</b>        |  |                               |           | Tutor assembly planning and practice for all groups |                              |
| Wk 6                    | Mon 19   | Challenging preconceptions | Rem - U6 Whole College Assembly<br>Head Girl Team      |                               |           |   |                              |
|                         | Tues 20  |                            |  | Tutor assembly practice for Z |           | L5 - U5 Assembly                                    |                              |
|                         | Wed 21   |                            | Rem - U6 House Meetings                                |                               |           |   |                              |
|                         | Thur 22  |                            | Rem - U5 Assembly                                      |                               |           |   |                              |
|                         | Fri 23   |                            |  | Tutor assembly practice for Z |           | Tutor assembly planning and practice for all groups | Reflection on internal exams |
|                         |          | <b>Tutor lesson</b>        |  |                               |           |   |                              |
| Wk 7                    | Mon 26   |                            | Rem - U5 Assembly                                      |                               |           |   |                              |
|                         | Tues 27  |                            |  |                               |           | L5 - U5 Assembly (L5 X Tutor assembly)              |                              |
|                         | Wed 28   |                            | Rem - U4 Assembly (L4 Z) Tutor Assesmbly)              |                               |           |   |                              |
|                         | Thurs 29 |                            | Rem - U6 Whole College Assembly                        |                               |           |   |                              |
|                         | Fri 1    |                            |  |                               |           | Assembly practice for Y                             |                              |
|                         |          | <b>Tutor lesson</b>        |  |                               |           |   |                              |
| Wk 8                    | Mon 4    |                            | Rem - U5 Assembly                                      |                               |           |   |                              |
|                         | Tues 5   |                            |  |                               |           | L5 - U5 Assembly (L5 Y Tutor assembly)              |                              |
|                         | Wed 6    |                            | Rem - U6 House Meetings                                |                               |           |   |                              |
|                         | Thurs 7  |                            | Rem - U6 Whole College Assembly<br>Prefect Team        |                               |           |   |                              |
|                         | Fri 8    |                            |  |                               | CG - Hall | Assembly practice for Z                             |                              |

|       |                         |                     |  |  |  |  |  |
|-------|-------------------------|---------------------|--|--|--|--|--|
|       |                         | <b>Tutor lesson</b> |  |  |  |  |  |
| Wk 9  | Mon 11                  |                     | Rem - U5 Assembly  |  |  |  |  |
|       | Tues 12                 |                     |  |  |  | L5 - U5 Assembly (L5 Z Tutor assembly) |  |
|       | Wed 13                  |                     |  |  |  | Study Skills session - DHE             |  |
|       | Thur 14                 |                     | Rem - U6 House Assembly (De Sausmarez)                   |  |  |  |  |
|       | Fri 15                  |                     |  |  |  |  |  |
|       |                         | <b>Tutor lesson</b> |  |  |  |  |  |
| Wk 10 | Mon 18                  | Knowledge is Power  | Rem - U5 Assembly  |  |  |  |  |
|       | Tues 19                 |                     |  |  |  |  |  |
|       | Wed 20                  |                     |  |  |  |  |  |
|       | Thur 21                 |                     | Rem - U6 Whole College Assembly - Easter Assembly - Hall |  |  |  |  |
|       | Fri 22                  |                     | Whole College - Mark Reading and House Music             |  |  |  |  |
|       | WC 25th March - EASTER  | EASTER HOLIDAYS     |  |  |  |  |  |
|       | WC - 1st April - EASTER |                     |  |  |  |  |  |

|      |         |                     |  |  |  |                  |  |
|------|---------|---------------------|--|--|--|------------------|--|
|      |         | <b>Tutor lesson</b> |  |  |  |                  |  |
| Wk 1 | Mon 8   |                     | Rem - U6 Whole College Assembly              |  |  |                  |  |
|      | Tues 9  |                     |  |  |  | L5 - U5 Assembly |  |
|      | Wed 10  |                     |  |  |  |                  |  |
|      | Thur 11 |                     | Rem - U5 Assembly                            |  |  |                  |  |
|      | Fri 12  |                     | Rem - U4 Assembly (Remove X Tutor Assesmbly) |  |  |                  |  |

|      |          |                              |   |  |  |                            |          |
|------|----------|------------------------------|---|--|--|----------------------------|----------|
|      |          | <b>Tutor lesson</b>          |   |  |  |                            |          |
| Wk 2 | Mon 15   |                              | Rem - U5 Assembly   |  |  |                            |          |
|      | Tues 16  |                              |   |  |  | L5 - U5 Assembly           |          |
|      | Wed 17   |                              | Rem - U6 House Meetings   |  |  |                            |          |
|      | Thurs 18 |                              | Rem - U6 Whole College Assembly - English Dep Monachan Assesbly |  |  |                            |          |
|      | Fri 19   |                              | Rem - U4 Assembly (Remove Y Tutor Assesbly)                     |  |  |                            | TMC- Gym |
|      |          | <b>Tutor lesson</b>          |   |  |  |                            |          |
| Wk 3 | Mon 22   | What I've learned from Books | Rem - U5 Assembly   |  |  |                            |          |
|      | Tues 23  |                              |   |  |  | L5 - U5 Assembly           |          |
|      | Wed 24   |                              |   |  |  | Study Skills session - DHE |          |
|      | Thur 25  |                              | Rem - U6 Whole College Assembly                                 |  |  |                            |          |
|      | Fri 26   |                              | Rem - U4 Assembly (Remove Z Tutor Assesbly)                     |  |  |                            |          |
|      |          | <b>Tutor lesson</b>          |   |  |  |                            |          |
| Wk 4 | Mon 29   | Being active                 | Rem - U5 Assembly   |  |  |                            |          |
|      | Tues 30  |                              |   |  |  | L5 - U5 Assembly           |          |
|      | Wed 1    |                              | Rem - U6 House Meetings   |  |  |                            |          |
|      | Thur 2   |                              | Rem - U6 Whole College Assembly                                 |  |  |                            |          |
|      | Fri 3    |                              |   |  |  |                            |          |
|      |          | <b>Tutor lesson</b>          |   |  |  |                            |          |
| Wk 5 | Mon 6    | Freedom                      | BANK HOLIDAY  |  |  |                            |          |
|      | Tues 7   |                              |   |  |  | L5 - U5 Assembly           |          |
|      | Wed 8    |                              |   |  |  |                            |          |
|      | Thur 9   |                              | LIBERATION DAY  |  |  |                            |          |
|      | Fri 10   |                              |   |  |  |                            |          |

|      |          |                            |                                 |  |  |                  |  |
|------|----------|----------------------------|---------------------------------|--|--|------------------|--|
|      |          | <b>Tutor Programme</b>     |                                 |  |  |                  |  |
| Wk 6 | Mon 13   | Caring for our planet      | Rem - U5 Assembly               |  |  |                  |  |
|      | Tues 14  |                            |                                 |  |  | L5 - U5 Assembly |  |
|      | Wed 15   |                            |                                 |  |  |                  |  |
|      | Thurs 16 |                            | Rem - U6 Whole College Assembly |  |  |                  |  |
|      | Fri 17   |                            |                                 |  |  |                  |  |
|      |          | <b>Tutor Programme</b>     |                                 |  |  |                  |  |
| Wk 7 | Mon 20   | Broadening Horizons        | Rem - U5 Assembly               |  |  |                  |  |
|      | Tues 21  |                            |                                 |  |  | L5 - U5 Assembly |  |
|      | Wed 22   |                            |                                 |  |  |                  |  |
|      | Thurs 23 |                            | Rem - U6 Whole College Assembly |  |  |                  |  |
|      | Fri 24   |                            |                                 |  |  |                  |  |
|      |          | <b>Tutor Programme</b>     |                                 |  |  |                  |  |
| Wk 8 | Mon 27   | BANK HOLIDAY               |                                 |  |  |                  |  |
|      | Tues 28  | BANK HOLIDAY               |                                 |  |  |                  |  |
|      | Wed 29   | Being the Difference       | STAFF INSET                     |  |  |                  |  |
|      | Thurs 30 |                            |                                 |  |  |                  |  |
|      | Fri 31   |                            | Rem - U6 Whole College Assembly |  |  |                  |  |
|      |          | <b>Tutor Programme</b>     |                                 |  |  |                  |  |
| Wk 9 | Mon 3    | Challenging preconceptions | Rem - U5 Assembly               |  |  |                  |  |
|      | Tues 4   |                            |                                 |  |  | L5 - U5 Assembly |  |
|      | Wed 5    |                            | FINAL HOUSE MEETINGS            |  |  |                  |  |
|      | Thurs 6  |                            | Rem - U6 Whole College Assembly |  |  |                  |  |
|      | Fri 7    |                            |                                 |  |  |                  |  |

|       |          |                         |   |  |                              |  |  |
|-------|----------|-------------------------|---|--|------------------------------|--|--|
|       |          | <b>Tutor Programme</b>  |   |  |                              |  |  |
| Wk 10 | Mon 10   | Tolerance               | Rem - U5 Assembly                                     |  |                              |  |  |
|       | Tues 11  |                         |   |  | L5 - U5 Assembly             |  |  |
|       | Wed 12   |                         | FINAL ACTION TEAM MEETING. All others have Tutor Time |  |                              |  |  |
|       | Thurs 13 |                         | Rem - U6 Whole College Assembly                       |  |                              |  |  |
|       | Fri 14   |                         |   |  |                              |  |  |
|       |          | <b>Tutor Programme</b>  |   |  |                              |  |  |
| Wk 11 | Mon 17   | Planning for the future | Rem - U5 Assembly                                     |  |                              |  |  |
|       | Tues 18  |                         |   |  | U4 - L5 Music Assembly       |  |  |
|       | Wed 19   |                         |   |  |                              |  |  |
|       | Thurs 20 |                         | Rem - U6 Whole College Assembly                       |  |                              |  |  |
|       | Fri 21   |                         | Rem - L4 Celebration Assembly                         |  |                              |  |  |
|       |          | <b>Tutor Programme</b>  |   |  |                              |  |  |
| Wk 12 | Mon 24   | Sharing responsibility  |   |  |                              |  |  |
|       | Tues 25  |                         |   |  | U4 - U5 Celebration Assembly |  |  |
|       | Wed 26   |                         |   |  |                              |  |  |
|       | Thurs 27 |                         |   |  |                              |  |  |
|       | Fri 28   |                         | Speech Day?   |  |                              |  |  |
| Wk 13 | Mon 1    | Taking stock            | Activities Week                                       |  |                              |  |  |
|       | Tues 2   |                         |   |  |                              |  |  |
|       | Wed 3    |                         |   |  |                              |  |  |
|       | Thurs 4  |                         |   |  |                              |  |  |
|       | Fri 5    |                         |   |  |                              |  |  |