



Job Description - Teacher of Mathematics

Candidate Criteria

We are looking for a teacher with first rate academic qualities who can inspire the students with a love of the Mathematics, as well as a genuine interest in each student and the wider curriculum.

Candidates will be required to teach some A-level, with the ability to teach Further Mathematics desirable. A willingness to offer a second subject is also welcomed.

The post would suit a teacher looking for the opportunity to work in an academically ambitious school. An interest in the wider curriculum would be welcomed. All full-time teaching colleagues are expected to serve as Form Tutors and to support the pastoral and extra-curricular activities of the College.

The Ladies' College is a Microsoft Showcase School with a particular focus on using technology and building Future Ready skills in our students. We have launched our Pathways programme in the Sixth Form to help students understand and develop these skills. Microsoft Teams is used extensively for communication, learning and supporting students. We will support new colleagues through appropriate training as required.

Role and responsibilities

The successful candidate will be joining a dedicated and experienced team of two full time teachers and some part-time teachers who are, above all, enthusiastic about their subject and dedicated to helping the students achieve the best that they can be.

Mathematics is taught in three or four ability sets at KS3 and KS4 in preparation for IGCSE Mathematics, with some students additionally studying GCSE Statistics. We offer A level Mathematics and Further Mathematics as well as a Level 3 Qualification in Core Maths in the Sixth Form. We operate a Sixth Form partnership with our nearby HMC school, Elizabeth College, and A-level classes will contain a mix of students from both Colleges.

We pay particular attention to those who find Mathematics difficult by placing them in small sets to give them more individual attention. Each set receives three hours of teaching per week. Mathematics is creative as well as functional and we aim to teach in a meaningful context and provide opportunities for students to use their skills creatively through problem solving and investigation. Each teacher endeavours to provide a variety of experiences and activities within each area of study and to foster independent thinking. Girls at all levels are entered for the UKMT Maths Challenge competitions. We run a Puzzle of the Week competition as well as a number of extra-curricular clubs which all members of the department contribute towards.

Results

The results for the A-level Mathematics and Further Mathematics are very good and most students will usually get the grade they are predicted and often higher, allowing them to get into their first-choice university. At IGCSE level about a third gain a grade 8 or 9, an additional third gain a grade 7 with almost all gaining at least a grade 4. Just under half the girls in the Sixth Form study A-level Mathematics and/or Further Mathematics with many going on to highly academic universities including Oxbridge.

The following job description does not specify all the ways in which this contribution should be made but it provides a guide to what is expected. (It is recognised that the obligation of part-time colleagues to activities outside their direct pupil contact time may be on a pro-rata basis).

Teaching:

- Establish a culture that promotes excellence, inclusion and high expectations for all pupils.
- Ensure that teaching and learning is dynamic, effective and appropriately scaffolds and challenges all pupils to make excellent progress.
- Engage positively and proactively with College initiatives and continue to reflect and develop your practice.
- Support the structures and expectations of the College in terms of reporting, parents' evenings, cover, invigilation etc.
- Uphold all the policies of the College.

Pastoral:

- Create strong and appropriate pastoral relationships with pupils that enable them to thrive.
- Safeguard the well-being, health and safety of pupils in your charge both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- As a Form Tutor, develop strong relationships with pupils to ensure that they are known, supported and challenged.
- As a Form Tutor, be the first point of contact for a pupil for parent/careers and subject teachers.
- As a Form Tutor and Teacher, communicate appropriately to allow the best pastoral support and development of a pupil.

Professional development and conduct

- Continue to reflect and improve on practice and teaching
- Attend all relevant insets and training
- Ensure you are contributing positively and productively to the culture and life of the College and that behaviour is always professional, respectful and appropriate.
- Represent the College professionally and positively and not engage in any communication or conduct that might bring the College into disrepute.

General Commitments to the School Community.

- Participate in all appropriate events and meetings as required by the Principal
- Make a significant contribution to the co-curricular life of the school, including supporting the House System, trips and activities, some of which may be outside of the teaching day.
- Contribute to the appropriate supervision of pupils outside of lessons.
- Any other reasonable expectation as directed by the Principal.

Line Management

Reports to the Head of Mathematics.

Remuneration

Guernsey has its own salary scale. The remuneration for this post will be on the Main Pay Scale (MPS) between £37,680 and £53,857 according to qualifications and experience. There is also an Upper Pay Scale (UPS) from £56,847 to £60,430 for teachers who have worked for more than six years and have successfully crossed the threshold. These rates are reviewed annually.

Living and working in Guernsey

Residence in Guernsey is controlled by the Committee for Home Affairs who have political responsibility for “The Population Management (Guernsey) Law, 2016”. The College is required to apply for either a Medium-Term Employment Permit (MTEP), duration up to 5 years, or for a Long-Term Employment Permit (LTEP), duration up to 8 years, on behalf of employees who are not locally qualified residents.

The permit associated with this role is a LTEP.