



The
Ladies' College
Guernsey

Teacher of Mathematics



September 2026

TEACHER OF MATHEMATICS SEPTEMBER 2026

With effect from 1st September 2026, we are seeking to appoint an enthusiastic and inspirational teacher of Mathematics to join an innovative and ambitious school helping the students achieve the best that they can be.

The successful candidate will be required to teach Mathematics across Key Stages 3, 4 and 5, with the ability to teach A-Level Mathematics being essential.

Further Mathematics teaching may be available for a suitable candidate.

The Ladies' College, Guernsey

The Ladies' College is one of the oldest girls' schools in the British Isles. It was founded 152 years ago by Governors who wished to offer their daughters the same education as their sons. Impressed by Cheltenham's model, they invited the then-Deputy of Cheltenham Ladies' College to establish The Ladies' College, Guernsey, and the relationship between the two Colleges continues.

The College has three aims – to empower young women, to lead in educational innovation and to be woven into the fabric of Guernsey.

Empowering Girls

Since its inception, the College has carved out space for the voices of young women. Unlike many institutions of the time, The Ladies' College worked hard to create space for girls to find their authentic passions and interests. Thus, from the College came the first female politicians in Guernsey, one of the earliest British doctors, pioneers and scientists, entrepreneurs and leaders in technology, lawyers and business leaders, musicians, writers and journalists.

Today, the College still prides itself on creating space for young women. Whether this be them using their voice in our TEDx event, debating or public speaking or throwing themselves into our high-achieving sports teams, encouraging our girls to take up space and use their voices to have a positive impact on the world is at the heart of what we do.

Leading in Educational Innovation

The College recognises that due to factors such as the Climate Crisis and AI, we are at a moment of profound change and thus need to authentically consider how best to support our students to develop the skills they need for a fast-changing world.

Working with our Pathways Partners (external CEOs, thought leaders and institutions such as PwC, Specsavers and UCL), we have identified key skills and competencies our students will need for the future. These fall under the following categories – Know Oneself, Lead and Influence, Play and Create, and Analyse and Adapt.

In 2022, we launched Future-Ready Skills across our Key Stage 3 curriculum, covering areas such as coding, problem solving, independent research, media analysis and independent projects.

In 2024, we launched Pathways, a parallel curriculum that sits alongside A Levels. Lower Sixth students opt for one of the four pathways (Business Leaders, Innovators and Creators, Changemakers and Science Pioneers) alongside a core course which covers areas such as AI and Global Competency, as well as skills like leadership, decision making and assertiveness.

In addition, every member of staff has been allocated Sixth Form mentees whom they meet weekly, supporting the girls in setting targets against our four areas of Pathways Skills.

Woven into the Fabric of Guernsey

The Ladies' College is woven into the history and culture of the beautiful island of Guernsey. We sit on a single site on the outskirts of St Peter Port, the main town on the island, and our site includes Melrose, the modern Senior School and a separate Sixth Form study and social space called The Leaf Centre.

The College is deeply committed to its community, with girls invested in a number of local projects, from ecological research through to charitable work. Our sports department offers training camps and competitions for children across the island, and all the children on the island play together in orchestras through the Guernsey Music Service on Saturdays.

Unlike in the UK, almost a third of Guernsey's children attend one of the three independent colleges, and due to the shared co-curricular and social life of Guernsey, children mix freely between all of the schools. Moving forward, the College wants to continue to play its role in shaping and supporting the island, particularly in the areas of empowering female voices (indeed, we host the annual Big Debate and bring women of all ages together for International Women's Day each year) and educational innovation.

Our Vision:

Shaped by our values, we empower our community to do what is right, come what may: "Fais ce que dois advienne que pourra".

Our Aims:

To enable girls to:

- Access an ambitious environment and curriculum that prepares them for a rapidly changing world.
- Realise the power and value of their voice.
- Value inclusion, authenticity and kindness.
- Contribute to a culture of joy, play and exploration in which they can experiment, connect and learn

LIVING AND WORKING IN GUERNSEY

Guernsey offers a special and different way of life. Staff speak highly of the College as a place to work and Guernsey as a place to live. Many of the cultural and sporting fixtures are participatory, and those who live on the island find that they are actively involved in activities that enrich their lives.

Be prepared for fantastic scenery, beautiful walks and cycle routes and a wealth of things to do. Islanders are extremely proud of the pretty cobbled town of St Peter Port that rises up from the impressive harbourfront. Crime is low, and people are friendly. Guernsey also boasts stunning views

from the cliffs, and the cleanliness of both the sea and its beaches is well known. Outdoor living is an important part of being in Guernsey. There is so much from which to choose, both on and off the water, as well as plenty of opportunities to 'island hop' to the other Channel Islands or travel by sea to France.

Guernsey is part of the British Isles but not the United Kingdom. It is part of a group of islands, including Alderney, Sark and Herm, which are together called the Bailiwick of Guernsey. The Bailiwick is a Crown Dependency with its own system of government, laws and courts, and Guernsey's Government is known as the States of Guernsey. The island is a thriving international finance centre and offers a wide variety of opportunities for work and leisure.

Numerous daily flights link the island directly to Gatwick (45 minutes), Southampton, Exeter, Manchester and Birmingham. There are also direct flights to Grenoble, as well as the other Channel Islands and many UK destinations. Car and passenger ferries operate regularly to St Malo and various ports along the south UK coast.

Residence in Guernsey is controlled by the Committee for Home Affairs who have political responsibility for "The Population Management (Guernsey) Law, 2016". The College is required to apply for either a Medium-Term Employment Permit (MTEP), duration up to 5 years, or for a Long-Term Employment Permit (LTEP), duration up to 8 years, on behalf of employees who are not locally qualified residents.

The permit associated with this role is a LTEP

Teacher of Mathematics JOB DESCRIPTION

Candidate Criteria

We are looking for a teacher with first rate academic qualities who can inspire the students with a love of the Mathematics, as well as a genuine interest in each student and the wider curriculum.

Candidates will be required to teach some A-level, with the ability to teach Further Mathematics desirable. A willingness to offer a second subject is also welcomed.

The post would suit a teacher looking for the opportunity to work in an academically ambitious school. An interest in the wider curriculum would be welcomed. All full-time teaching colleagues are expected to serve as Form Tutors and to support the pastoral and extra-curricular activities of the College.

The Ladies' College is a Microsoft Showcase School with a particular focus on using technology and building Future Ready skills in our students. We have launched our Pathways programme in the Sixth Form to help students understand and develop these skills. Microsoft Teams is used extensively for communication, learning and supporting students. We will support new colleagues through appropriate training as required.

Role and responsibilities

The successful candidate will be joining a dedicated and experienced team of two full time teachers and some part-time teachers who are, above all, enthusiastic about their subject and dedicated to helping the students achieve the best that they can be.

Mathematics is taught in three or four ability sets at KS3 and KS4 in preparation for IGCSE Mathematics, with some students additionally studying GCSE Statistics. We offer A level Mathematics and Further Mathematics as well as a Level 3 Qualification in Core Maths in the Sixth Form. We operate a Sixth Form partnership with our nearby HMC school, Elizabeth College, and A-level classes will contain a mix of students from both Colleges.

We pay particular attention to those who find Mathematics difficult by placing them in small sets to give them more individual attention. Each set receives three hours of teaching per week. Mathematics is creative as well as functional and we aim to teach in a meaningful context and provide opportunities for students to use their skills creatively through problem solving and investigation. Each teacher endeavours to provide a variety of experiences and activities within each area of study and to foster independent thinking. Girls at all levels are entered for the UKMT Maths Challenge competitions. We run a Puzzle of the Week competition as well as a number of extra-curricular clubs which all members of the department contribute towards.

Results

The results for the A-level Mathematics and Further Mathematics are very good and most students will usually get the grade they are predicted and often higher, allowing them to get into their first-choice university. At IGCSE level about a third gain a grade 8 or 9, an additional third gain a grade 7 with almost all gaining at least a grade 4. Just under half the girls in the Sixth Form study A-level Mathematics and/or Further Mathematics with many going on to highly academic universities including Oxbridge.

The following job description does not specify all the ways in which this contribution should be made but it provides a guide to what is expected. (It is recognised that the obligation of part-time colleagues to activities outside their direct pupil contact time may be on a pro-rata basis).

Teaching:

- Establish a culture that promotes excellence, inclusion and high expectations for all pupils.
- Ensure that teaching and learning is dynamic, effective and appropriately scaffolds and challenges all pupils to make excellent progress.
- Engage positively and proactively with College initiatives and continue to reflect and develop your practice.
- Support the structures and expectations of the College in terms of reporting, parents' evenings, cover, invigilation etc.
- Uphold all the policies of the College.

Pastoral:

- Create strong and appropriate pastoral relationships with pupils that enable them to thrive.
- Safeguard the well-being, health and safety of pupils in your charge both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- As a Form Tutor, develop strong relationships with pupils to ensure that they are known, supported and challenged.
- As a Form Tutor, be the first point of contact for a pupil for parent/careers and subject teachers.
- As a Form Tutor and Teacher, communicate appropriately to allow the best pastoral support and development of a pupil.

Professional development and conduct

- Continue to reflect and improve on practice and teaching
- Attend all relevant insets and training
- Ensure you are contributing positively and productively to the culture and life of the College and that behaviour is always professional, respectful and appropriate.
- Represent the College professionally and positively and not engage in any communication or

conduct that might bring the College into disrepute.

General Commitments to the School Community

- Participate in all appropriate events and meetings as required by the Principal
- Make a significant contribution to the co-curricular life of the school, including supporting the House System, trips and activities, some of which may be outside of the teaching day.
- Contribute to the appropriate supervision of pupils outside of lessons.
- Any other reasonable expectation as directed by the Principal.

Line Management

Reports to the Head of Mathematics.

Remuneration

Guernsey has its own salary scale. The remuneration for this post will be on the Main Pay Scale (MPS) between £41,147 and £58,812 according to qualifications and experience. There is also an Upper Pay Scale (UPS) from £62,077 to £65,990 for teachers who have worked for more than six years and have successfully crossed the threshold. These rates are reviewed annually.

Other Benefits

The College provides a comprehensive support package for appointees relocating to Guernsey. This includes removal expenses and the cost of an island visit, from the UK, prior to taking up the post.

All colleagues employed on permanent contracts are eligible for a one third fee reduction (pro-rated for part-time staff) for one daughter based in either the Senior School or Melrose. A further one quarter fee reduction (pro-rated for part-time staff) is available for a second daughter. Details regarding places and entry requirements are available from the Registrar.

Equal Opportunities

The Ladies' College is an equal opportunities employer and does not discriminate against applicants on any grounds. The criteria for selection relate purely to the suitability of an applicant for the job for which they are applying.

Safeguarding

The Ladies' College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful applicant will be required to satisfy our standard employment checks, including the completion of a DBS Enhanced Disclosure check. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

Data Protection

This data has been requested by The Ladies' College exclusively for the purpose of recruitment. The Ladies' College will ensure that this is processed in compliance with its Privacy/Data/General Data

Protection (GDPR) policy and Data Protection (Bailiwick of Guernsey) Law, 2017, and will ensure that any information disclosed within this form is not passed to anyone who is not authorised to have this information.